Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3(M.A.)

Subject: History Of Indian Administrative System-MATHI13513

Type of course: Major (Core)

Prerequisite: NA

Rationale:

The study of India's administrative systems from ancient to modern times reveals the gradual evolution of governance. Early institutions like Sabha, Samiti, and Gana states show democratic traditions, while empires like the Mauryas and Guptas introduced centralized administration. The Sultanate and Mughal periods brought Persian-influenced governance, and Shivaji's Maratha rule developed a regional model. British rule replaced traditional systems with a centralized colonial bureaucracy. Post-independence, India adopted a federal structure with Union and State governments. Understanding these phases helps trace the roots of modern Indian administration.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
					CCE		
CI	T	P	C	SEE	MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit card carries 25 Marks)
SEE 50 Marks will be converted into 25 Marks
CCE 50 Marks will be converted into 25 Marks
It is compulsory to pass in each individual component.

Course Content:

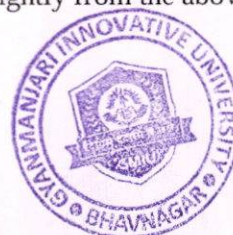| Sr. No	Course content	Hrs.	Weightage %
1	**Foundations of Ancient Indian Polity:** • Sources for the Study of Political Systems in Ancient India • Origin and Functions of States in Ancient India • Sabha, Samiti, and Gana state in Ancient India	15	25 %
2	**Administration: Maurya to Rajput:** • Describe the Administrative System of the Mauryan Empire • Describe the Administrative System of the Gupta Empire • Describe the Administrative System of the Rajput States	15	25 %
3	**Administrative Systems in Medieval India:** • Describe the Administrative System during the Sultanate Period • Describe the Administrative System during the Mughal Period • Describe the Administrative System under Shivaji and the Peshwas	15	25 %
4	**Evolution of Modern Indian Administration:** • Describe the Administrative System of the British East India Company • Describe the Administrative System under the British Crown • Describe the administrative structure of the central and state governments in India	15	25 %

Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	**Chart Making:** Create a chart showing Shivaji's Ashta Pradhan Mandal and upload it on the GMIU web portal.	10
2	**Presentation:** Students will have to create a PPT on Central Government Administration, present it in the classroom and upload it on the GMIU web portal.	10
3	**Quiz Creation:** Students have to prepare a 20-question multiple-choice or short quiz based on the chapter they studied, with correct answers and explanations, and upload it on GMIU web portal.	10
4	**Report Writing** Students will have to prepare a report on the monuments of Bhavnagar and upload it on the GMIU web portal.	10
5	**Reading Response** The student reads a history book and summarizes the information learned from it and upload it on the GMIU web portal.	10
6	**Comparative Analysis Table** Prepare a comparative table of the administrative systems of the Sultanate and Mughal rule upload it on the GMIU web portal.	10
7	**Attendance:**	10
	Total	70

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from the above table.

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Course Outcome:

	After learning the course, the students should be able to:
CO1	Understand the sources and origins of political systems in ancient India..
CO2	Describe the evolution of administrative structures from the Mauryan to the Rajput period.
CO3	Analyze the administrative systems during the Sultanate, Mughal, and Maratha periods.
CO4	Evaluate the colonial and post-independence administrative systems, including the British and modern Indian governments

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by blackboard, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content, 10% of topics are suggested for flipped mode instruction.
Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment
A practical/Viva examination will be conducted at the end of the semester for evaluation of the performance of students in the laboratory.

Reference Books:

[1] A.S. Alteker, State and Government in Ancient India, New Delhi.
[2] Saletore, B.A.: Ancient Indian Political Thought and Institutions, New Delhi
[3] Sen,S.N.: The Administrative System of the Marathas, Delhi.
[4] Ishweriprasad, A Short History of the Muslim Rules In India, Delhi.
[5] પરમાર, એમ.જ; ભારતીય શાસન વ્યવસ્થાનો ઇતિહાસ, પાર્શ્વ પ્રકાશન, અમદાવાદ, ૨૦૧૪
[6] શુક્લા, સોમપુરા, ક.એફ. હડ્ડ રાજ્ય પદ્ધતિનો ઇતિહાસ, ૧૯૭૩.